

Shri Pragya Mahavidyalaya

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Program Outcome (PO's), **Program Specific Outcomes** (PSO's) and Course Outcome (CO's) for UG Programs of Faculty of Computer Science and **Applications**

Department of BCA

Programme Outcomes : BCA

Department of	After successful completion of three year degree program in BCA, student should
BCA	be able to:
Programme Outcomes	PO-1: List and describe key programming languages, including C, C++, Java and Python PO-2: Understand the principles of Object-Oriented Programming (OOP) and their application in software development.
	PO-3: Develop software applications using various programming languages and development environments.
	PO-4: Organize software requirements and design specifications.
	PO-5: Evaluate the effectiveness of different software development methodologies.
	PO-6: Design and develop software solutions for real-world problems.
Programme Specific Outcomes	PSO 1: Recall fundamental concepts of computer science, including algorithms data structures, and programming languages. PSO 2: Comprehend the concepts of web technologies, including HTML, CSS, and JavaScript. PSO-3: Create user-friendly interfaces and user experiences for software applications.
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BCA COMPUTER FUNDAMENTALS

Course Outcomes

Paper No.	Paper Name
CC-I	Computer Fundamentals: Student should be able to:
CO-1	Recall the basic components of a computer system, such as CPU, memory, storage devices, input/output devices.
CO-2	Summarize the different types of computer networks (LAN, WAN, MAN) and their characteristics.
CO-3	Apply troubleshooting techniques to diagnose and resolve common hardware and software issues.
CO-4	Evaluate the performance characteristics of different types of storage devices (HDDs, SSDs) and their suitability for various applications.
CO-5	Judge the environmental impact of electronic waste (e-waste) and propose sustainable disposal practices.
CO-6	Create a multimedia presentation on emerging trends in computer technology.
CC - II	Data Structure: Student should be able to:
CO-1	Recall the basic data structures such as arrays, linked lists, stacks, queues, trees, and graphs.
CO-2	Describe the mechanisms of dynamic memory allocation and deallocation in data structures.
CO-3	Implement basic data structures (e.g., linked lists, stacks, queues) in a programming language of choice.
CO-4	Analyze the time and space complexities of algorithms involving different data structures.
CO-5	Assess the scalability and performance of data structures in handling large datasets and complex operations.
CO-6	Create algorithms that combine multiple data structures to solve complex computational problems.
CC-III	Cyber Security Technologies & Practices: Student should be able to:
CO-1	Memorize common cyber security threats and attack vectors, such as malware, phishing, and social engineering
CO-2	Summarize the concepts of authentication, authorization, and access control in cyber security.
CO-3	Implement security controls such as firewalls, antivirus software, and intrusion detection systems.
CO-4	Evaluate the effectiveness of security measures in mitigating specific types of cyber threats
CO-5	Evaluate the security risks associated with cloud computing and propose risk mitigation strategies.
CO-6	Design and implement secure network architecture for a new enterprise deployment, considering scalability, redundancy, and fault tolerance.

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CC-IV	Programming in C: Student should be able to:
CO-1	Recall the basic syntax and semantics of the C programming language.
CO-2	Explain the concepts of variables, constants, and data types in C.
CO-3	Utilize arrays, pointers, and dynamic memory allocation to manipulate data effectively.
CO-4	Examine and debug C code to identify and fix logical errors and memory leaks.
CO-5	Evaluate the readability and maintainability of C code according to coding standards and best practices.
CO-6	Design and implement complex C programs to solve real-world problems, incorporating multiple functions and modules.
CC-V	Financial Accounting Software: Student should be able to:
CO-1	Recall and define fundamental accounting concepts, principles, and terms.
CO-2	Explain the double-entry system and its importance in maintaining accurate financial records.
CO-3	Apply accounting principles to journalize and post transactions accurately in Tally ERP 9.
CO-4	Analyze financial data in Tally ERP 9 to track expenses, incomes, and inventory levels.
CO-5	Evaluate the security measures and data management practices in Tally ERP 9.
CO-6	Design and implement a financial year-end process using Tally ERP 9, including data backup and restore procedures.
CC-VI	Multimedia Basics : Student should be able to:
CO-1	Recall fundamental concepts in multimedia, such as text, images, audio, video, and animations.
CO-2	Describe the basics of digital image editing, including resizing, cropping, and retouching.
CO-3	Create multimedia presentations or interactive projects using authoring tools (e.g., Adobe Flash, Microsoft PowerPoint).
CO-4	Analyze the impact of multimedia elements on user engagement and experience.
CO-5	Evaluate the quality and effectiveness of multimedia projects created by peers or professionals.
CO-6	Create interactive multimedia applications or websites using scripting languages (e.g., HTML, CSS, JavaScript).
Paper No.	Paper Name
CC-I	Software Engineering : Student should be able to:
CO-1	Recall the basic principles and concepts of software engineering.

CO-2	Comprehend the principles of object-oriented design and software architecture.
CO-3	Apply software engineering principles to analyze and design software solutions for real-world problems.
CO-4	Analyze software architectures for scalability, maintainability, and performance.
CO-5	Evaluate the effectiveness of software development methodologies in different project contexts.
CO-6	Create software documentation including requirements specifications, design documents, and user manuals.
CC-II	Python Programming: Student should be able to:
CO-1	Recall the basic syntax and structure of the Python programming language.
CO-2	Grasp the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, and polymorphism
CO-3	Apply Python programming skills to solve various computational problems and tasks.
CO-4	Analyze existing Python code to understand its functionality and structure.
CO-5	Evaluate the performance of Python code in terms of speed, memory usage, and scalability.
CO-6	Create Python applications and scripts from scratch to address specific requirements
CC-III	Database Management System : Student should be able to:
CO-1	Recall the fundamental concepts of databases, such as tables, rows, columns, and keys.
CO-2	Comprehend the architecture and components of a database management system
CO-3	Utilize SQL to create and manipulate databases, tables, and relationships.
CO-4	Analyze SQL queries and their execution plans to optimize performance
CO-5	Critically evaluate database management system features and vendors for specific business needs
CO-6	Create normalized database schemas from given business requirements.
CC-IV	Java Programming : Student should be able to:
CO-1	Recall the basic syntax and structure of the Java programming language.
CO-2	Understand control flow structures such as loops, conditionals, and branching in Java.
CO-3	Apply Java programming skills to solve various computational problems and tasks.

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CO-4	Break down complex problems into smaller, manageable tasks and design Java solutions for them
CO-5	Evaluate the performance of Java code in terms of speed, memory usage, and scalability
CO-6	Design and implement Java projects that demonstrate proficiency in advanced concepts like multithreading, networking, or database connectivity.
CC-V	C++ Programming For Object Oriented Systems: Student should be able to:
CO-1	Recall the syntax and basic features of C++ programming language.
CO-2	Understand the principles of object-oriented programming (OOP) and how they are implemented in C++
CO-3	Utilize C++ features such as classes, objects, inheritance, and polymorphism to model and represent complex systems.
CO-4	Analyze existing C++ code to understand its structure and functionality
CO-5	Evaluate the design and implementation of C++ classes and objects for adherence to object-oriented principles.
CO-6	Develop C++ programs from scratch that demonstrate proficiency in OOP concepts and techniques.
CC-VI	Computer Graphics : Student should be able to:
CO-1	Recall the basic principles and concepts of computer graphics
CO-2	Understand the mathematical principles behind computer graphics, such as vectors, matrices, and transformations
CO-3	Develop interactive graphics applications, such as games or simulations.
CO-4	Evaluate the visual quality of rendered images and animations.
CO-5	Assess the performance and scalability of graphics applications
CO-6	Create visually appealing 2D and 3D graphics using modeling and rendering techniques
Paper No.	Paper Name
CC-I	Relational Database Management System : Student should be able to:
CO-1	Define key concepts in RDBMS such as tables, rows, columns, keys, and relationships
CO-2	Explain the principles of relational databases and the advantages of using RDBMS over other data storage methods.
CO-3	Design and implement relational database schemas, including defining tables, relationships, and constraints.
CO-4	Analyze complex database requirements and design appropriate database schemas to meet them.
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CO-5	Critique existing database designs and suggest improvements for normalization,
CO-6	efficiency, and maintainability Develop database applications with a focus on scalability, security, and performance.
CC - II	.Net Programming with C#: Student should be able to:
CO-1	Recall basic C# syntax and language constructs.
CO-2	Explain the principles of Object-Oriented Programming (OOP) and how they apply in C#.
CO-3	Write C# code to solve basic programming problems.
CO-4	Compare and contrast different approaches to solve a given problem in C#
CO-5	Assess the efficiency and effectiveness of algorithms and data structures used in C# programs.
CO-6	Design and develop complex applications using C# and .NET framework.
CC - III	Internet Tools and Website Development : Student should be able to:
CO-1	Recall basic HTML tags and their usage and list commonly used CSS properties and their effects on web page styling.
CO-2	Interpret the relationship between HTML, CSS, and JavaScript in web development.
CO-3	Build a static website using HTML and CSS.
CO-4	Analyze and troubleshoot common issues in HTML, CSS, and JavaScript code.
CO-5	Critically evaluate the user experience of a website.
CO-6	Create responsive and mobile-friendly websites using CSS frameworks and media queries.
CC - IV	Computer Network & Mobile Computing: Student should be able to:
CO-1	List and describe different types of network topologies.
CO-2	Explain the difference between LAN, WAN, and MAN.
CO-3	Configure IP addresses and subnet masks on network devices.
CO-4	Analyze network traffic using packet sniffers and network analyzers.
CO-5	Evaluate the reliability and scalability of network infrastructure designs.
CO-6	Design and implement a wide area network (WAN) connecting multiple locations.
CC - V	Open Source Technology & Operating System: Student should be able to:

Identify key components of Linux-based operating systems.
Describe the architecture of Linux-based operating systems.
Configure network settings and services on a Linux system.
Analyze system logs to troubleshoot common issues in a Linux environment.
Evaluate the reliability and stability of open source operating systems.
Design and implement a custom Linux distribution tailored for a specific purpose.
Sales Force: Student should be able to:
Recall the key features and functionalities of Sales Force CRM.
Understand the process of lead generation and conversion in Sales Force.
Create and manage leads, accounts, contacts, and opportunities in Sales Force.
Analyze the effectiveness of marketing campaigns using Sales Force data.
Evaluate the ROI of using Salesforce for sales and marketing activities.
Develop custom applications on the Sales Force platform using Apex and Visua force.

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