



Shri Pragma Mahavidyalaya

Post Graduate College of Science, Technology, Management, Arts & Commerce
Pragma Road, Bijainagar - 305624 Distt.-Ajmer, Rajasthan, India
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Notice

This is to inform all UG & PG students that an Entrepreneurship lecture on "ChatGPT" will be scheduled on 28th March 2023 at Shri Pragma Mahavidyalaya, Bijainagar.

Mandatory: Everyone should be in college uniform along with ID-Card & carry a diary with pen.

Reporting Time: 10:00 AM Sharp

Venue: College Campus

Director

Shri Pragma Mahavidyalaya
Bijainagar-305624

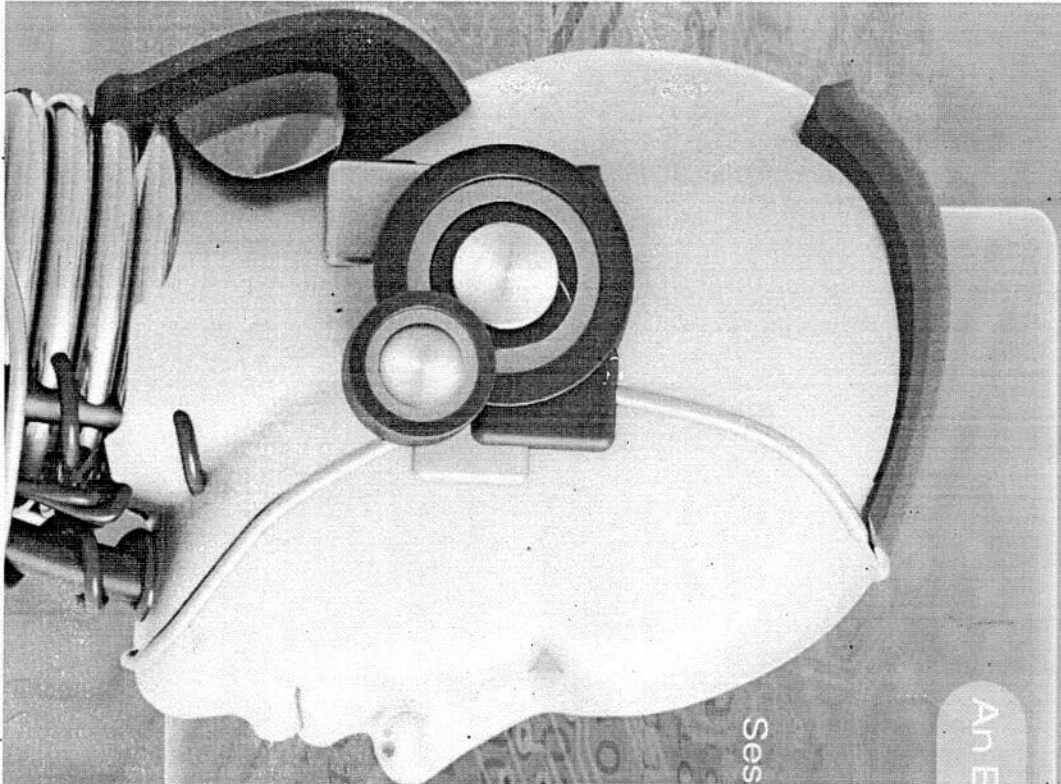
Director

Copy to

1. President & Secretary, Shri Pragma Jain Smarak Samiti
2. President & Secretary, Shri Pragma Mahavidyalaya Management Committee
3. All department HODs
4. IQAC

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Bijainagar-305624

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An Entrepreneurship lecture on "ChatGPT"

CHATGPT

Session by :

Mr. Manish Nagwara
(Assistant Professor)

Ms. Meenakshi Bhatwara
(Assistant Professor)

28 March 2023




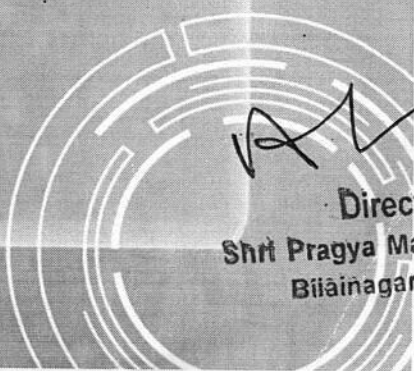
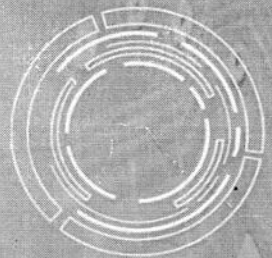
10:00 am onwards



Shri Pragya Mahavidyalaya, Bijainagar




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SEMINAR REPORT

An Entrepreneurship lecture on "ChatGPT"

A complete report on an Entrepreneurship lecture on "ChatGPT" organized by Shri Pragma Mahavidyalaya, for the students of all UG & PG courses to get knowledge about "ChatGPT".

Seminar Detail:

Shri Pragma Mahavidyalaya had conducted an Entrepreneurship lecture on "ChatGPT" on 28th March, 2023.

ChatGPT, a chatbot based on a large language model, captured global attention toward the end of 2022. With its potential to generate comprehensive texts of a variety of genres based on a string of straightforward prompts, it was soon perceived as a threat by many in various fields, including – and in particular – education. Schools across the world began banning its use as instructors started to receive suspiciously well-written essays and assignments from their students.

ChatGPT, a chatbot based on a large language model, was developed by the company OpenAI and was released to the public in November 2022. It demonstrated unparalleled potential to write full texts of a variety of genres in a way a human would, based on a string of straightforward prompts. Since then, numerous authors in the media have written about the dangers of ChatGPT.

because a large language model that ChatGPT was built on was trained on hundreds of billions of words from the internet, including personal information and copyrighted material, obtained without consent or compensation. Privacy is not a concern solely from the aspect of what ChatGPT is built on, but from the aspect of the users' input as well; for example, in March 2023, Italy temporarily banned ChatGPT because of concerns regarding the collection of data from Italian ChatGPT users. Other authors wrote of ChatGPT "causing untold chaos", expressed concerns over its "dark side", urging businesses to prepare for the AI takeover, and warned of the "dark risk" of large language models and the consequences for people when AI-written text becomes indistinguishable from the human-written text. Furthermore, there are those who saw the introduction of AI-powered tools as a threat to the human creative process, considering that a text or a picture can be created through the

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use of a prompt rather than the laborious yet rewarding process of writing and painting. Nature's editors

(Tools such as ChatGPT..., 2023) pointed out that "ChatGPT can write presentable student essays, summarize research papers, answer questions well enough to pass medical exams and generate helpful computer code". Indeed, some authors have gone so far as to proclaim the college essay dead because of students' use of AI- powered technology to produce essays. However, other authors remained confident that ChatGPT will not significantly harm education. There are those who are optimistic that ChatGPT will change education for the better, although they find panic, which resulted in schools across the world banning ChatGPT, understandable as an initial reaction of the education sector because "teachers have been thrown into a radical new experiment". Therefore, authors call for a shift in focus – from teaching writing to developing critical reading and editing skills .

Outcome

We are thankful to all our faculties for organizing such an Informative event which is crucial for the development of our practical skills.

We got the knowledge related to ChatGPT.

We hope to get more chances further to have such an informative & wonderful experience of this seminar.

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Photographs

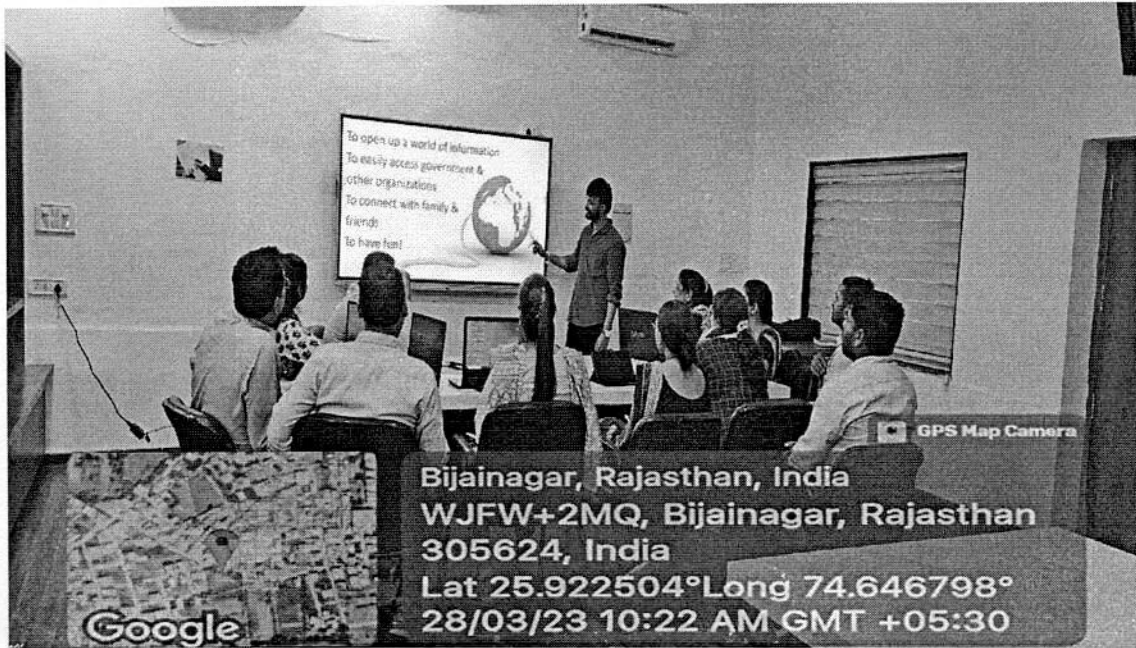


Figure 1: Photograph of Faculty Members attending an Entrepreneurship lecture on “ChatGPT”.

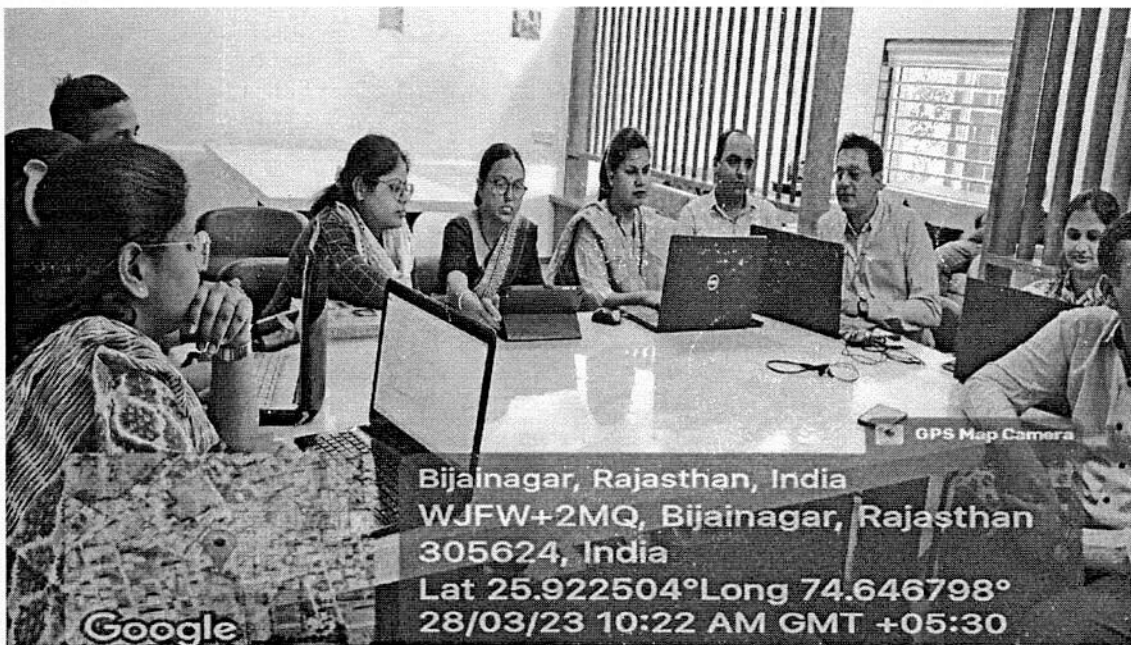



Figure 2: Photograph of Faculty Members attending an Entrepreneurship lecture on “ChatGPT”


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STUDENT SAMPLE REPORT

Report on

“ChatGPT: The New Frontier in AI”

On March 28, 2023, Shri Pragya Mahavidyalaya organized an Entrepreneurship lecture focused on "ChatGPT," a revolutionary AI tool that has garnered worldwide attention since its launch. The lecture was aimed at both undergraduate (UG) and postgraduate (PG) students of Shri Pragya Mahavidyalaya along with some member of Mayur Computer and Infotect, Bijainagar, sought to provide in-depth knowledge about ChatGPT, its capabilities, and its potential impact on various sectors, particularly in education. As a student who attended this lecture, I found the session to be extremely informative and thought-provoking, providing insights not only into the workings of ChatGPT but also into the broader implications of artificial intelligence (AI) in our lives.

Introduction to ChatGPT and Its Development

The lecture began with an introduction to ChatGPT, a chatbot developed by OpenAI, based on a large language model (LLM). The speaker Mr. Manish Nagwara explained that ChatGPT was first released to the public in November 2022 and has since become a topic of global discussion. Its ability to generate human-like text based on a simple string of prompts has positioned it as a groundbreaking tool in the world of AI. The large language model that powers ChatGPT was trained on a massive dataset comprising hundreds of billions of words sourced from the internet. This dataset includes a wide range of materials, from books and articles to social media posts and personal information, all of which contribute to the model's ability to produce coherent and contextually relevant text.

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One of the key points emphasized during the lecture was the scale and sophistication of the language model that underlies ChatGPT. The speaker highlighted how the model's training involved processing vast amounts of data, which enabled it to learn the nuances of language, including grammar, syntax, and even some level of contextual understanding. This allows ChatGPT to generate text that is not only grammatically correct but also contextually appropriate, making it difficult to distinguish between AI-generated and human-written text.

Global Impact and Concerns Surrounding ChatGPT

The speaker Mr. Manish Nagwara also discussed the global impact of ChatGPT and the various concerns that have arisen since its release. One of the most significant areas of concern is privacy. Given that ChatGPT's training data includes information from the internet, including personal data and copyrighted material, there have been questions about the ethical implications of using such data without consent or compensation. This issue has led to debates about the potential misuse of personal information and the challenges of regulating AI technologies.

In March 2023, Italy became the first country to temporarily ban ChatGPT, citing concerns over data collection and privacy. Another major concern highlighted during the lecture was the potential for AI-generated content to be misused. For instance, there have been instances where ChatGPT has been used to create fake news articles, misleading social media posts, and even academic papers. The ability of AI to generate text that is virtually indistinguishable from human-written content raises serious questions about the authenticity and credibility of information in the digital age.

Impact on Education

One of the most debated topics during the lecture was the impact of ChatGPT on education. The speaker Mr. Manish Nagwara pointed out that since its release, ChatGPT has been both celebrated and criticized by educators. On one hand, it has been hailed as a powerful tool that can assist students with their writing, research, and coding tasks. On the other hand, it has also

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been seen as a potential threat to academic integrity, with concerns that students might use ChatGPT to generate essays, assignments, and even exam answers.

The lecture provided several examples of how ChatGPT has already started to influence the education sector. For instance, some schools and universities have reported an increase in the number of suspiciously well-written essays submitted by students, raising concerns that these essays might have been generated by AI. As a result, some educational institutions have started to ban the use of ChatGPT and other AI tools in academic settings. However, the speaker also pointed out that not all educators view ChatGPT as a threat. Some believe that AI tools like ChatGPT can be used to enhance the learning experience by providing students with personalized feedback, helping them improve their writing skills, and offering new ways to engage with course material.

The speaker Mr. Manish Nagwara also touched upon the potential for ChatGPT to change the way writing is taught in schools. Traditionally, writing has been seen as a labor-intensive process that requires creativity, critical thinking, and a deep understanding of the subject matter. However, with the advent of AI tools like ChatGPT, some educators are beginning to question whether the traditional approach to teaching writing is still relevant. Instead, they argue that the focus should shift towards developing students' critical reading and editing skills, which are essential for evaluating and refining AI-generated content.

Ethical Implications and the Future of AI in Education

The lecture also delved into the ethical implications of using AI in education. One of the key ethical concerns discussed was the potential for AI to widen the gap between students who have access to these tools and those who do not. The speaker Mr. Manish Nagwara pointed out that while AI tools like ChatGPT can provide significant advantages to students who use them, they also have the potential to create an uneven playing field. For instance, students who can afford to use AI tools might have an advantage over those who cannot, leading to disparities in academic performance and opportunities.

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Another ethical concern raised during the lecture was the potential for AI to undermine the human creative process. The speaker Mr. Manish Nagwara noted that while AI can generate text and even art based on simple prompts, it lacks the emotional depth and personal experience that are often integral to human creativity. This has led some to argue that the widespread use of AI in creative fields could diminish the value of human creativity and reduce the incentive for individuals to develop their own creative skills.

Looking towards the future, the speaker Mr. Manish Nagwara suggested that AI is likely to play an increasingly important role in education, but that its impact will depend on how it is integrated into the learning process. He emphasized the importance of developing ethical guidelines and best practices for the use of AI in education, as well as the need for educators to stay informed about the latest developments in AI technology. By doing so, educators can ensure that AI tools like ChatGPT are used in a way that enhances learning rather than detracts from it.

Conclusion and Personal Reflection

As a student, attending this lecture was a valuable experience that provided me with a deeper understanding of ChatGPT and the broader implications of AI in our society. The lecture was well-organized and covered a wide range of topics, from the technical aspects of ChatGPT to the ethical and educational challenges it presents. I found the discussion on the impact of ChatGPT on education particularly interesting, as it raised important questions about the future of learning and the role of technology in shaping our academic experiences.

The lecture also prompted me to reflect on my own use of technology in my studies. While I recognize the potential benefits of AI tools like ChatGPT, I also understand the importance of using these tools responsibly and ethically. As a student, I believe it is important to strike a balance between leveraging the advantages of technology and developing the critical thinking, creativity, and problem-solving skills that are essential for success in the real world.

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In conclusion, the Entrepreneurship lecture on "ChatGPT" at Shri Pragma Mahavidyalaya was an eye-opening experience that provided valuable insights into the potential and challenges of AI technology. I am grateful to the faculty and organizers for arranging such an informative and engaging event. I look forward to future opportunities to learn more about AI and its impact on various aspects of our lives, including education, creativity, and ethics.

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An Entrepreneurship lecture on "ChatGPT"

Attendance List

Sr. No	Name	Signature
1	DR. DURGA KANWAR MEWARA	
2	DR. PRAKASH KUMAR MALL	
3	DR. VINEETA AGARWAL	
4	MRS. RUPALI SHARMA	
5	MS. GARIMA SAXENA	
6	MS. AMRITA TRIPATHI	
7	MR. NIRANJAN PRAJAPATI	
8	MS. MAHIMA SONI	
9	MS. MEENAKSHI BHATEWARA	
10	MR. ADITYA DIDWANIA	
11	MR. AMAN JAIN	
12	MR. AMRIT SUFI	
13	MS. PRIYA GOKHRU	
14	MR. ASHUTOSH JOSHI	
15	MR. DINESH KUMPAWAT	
16	MR. GOPAL LAL DHERU	
17	MR. HARIPRASAD NAMA	
18	MRS. JYOTI KANKARIYA	
19	MS, JYOTI MUNDOTIYA	
20	MR. MANISH NAGWARA	
21	MR. MANMOHAN SINGH	
22	MRS. MATA PRASAD	
23	MR. MOHSIN RAI	
24	MRS. MONIKA SEVKANI	
25	MR. OM PRAKASH KUMAWAT	
26	MR. PAWAN KUMAR SHARMA	
27	MRS. PRIYADARSHINI MISHRA	
28	MS. SAKSHI SAINI	
29	ANSHUM SHARMA	
30	JAYESH KHATRI	
31	MAUSAM CHOUDHARY	
32	MOHAMMAD SAHIL	
33	ARPIT PATNI	
34	TANIYA BAIRWA	
35	TANMAY SINGH	
36	PRIYANSHI KANWAR	

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37	MAHFOOJ HUSSAIN	Mahfooj Hussain
38	NADIM AHMAD	Nadim
39	HARFOOL GURJAR	Harfool Gurjar
40	SURYA PRATAP SINGH RATHORE	Surya
41	NAINA JAIN	Naina Jain
42	SHAHIDA BANO	Shahida Bano
43	PRASHANT KUMAR SINGH	Prashant Kumar Singh
44	SINGH SUNDARAM	Singh Sundaram
45	KANCHAN GURJAR	Kanchan Gurjar
46	ANAND SONI	Anand Soni
47	KULDEEP SINGH CHAUHAN	Kuldeep Singh Chauhan
48	LAKSHYA JAIN	Lakshya Jain
49	PRIYA TAILOR	Priya Tailor
50	ASHUTOSH MALPANI	Ashutosh Malpani
51	MANIYA MAHESHWARI	Maniya Maheshwari
52	POOJA KUMAWAT	Pooja Kumawat
53	PRADEEP YADAV	Pradeep Yadav
54	NEHA SHARMA	Neha Sharma
55	BHUMIKA LODHA	Bhumika Lodha
56	ANKITA JAIN	Ankita Jain
57	TANISHA CHHATWANI	Tanisha Chhatwani
58	PALAK JAIN	Palak Jain
59	AKSHAT SHARMA	Akshat Sharma
60	MAHAK JAIN	Mahak Jain
61	GARVIT JANGID	Garvit Jangid
62	HANSHIKA KUMAWAT	Hanshika Kumawat
63	CHIRAG BUMB	Chirag Bumb
64	YASH JAIN	Yash Jain
65	TUSHAR KUMAWAT	Tushar Kumawat
66	BHUMIKA KUMAWAT	Bhumika Kumawat
67	MANISH KUMAR MALI	Manish Kumar Mali
68	RAHUL VAISHNAV	Rahul Vaishnav
69	YAMINI RATHORE	Yamini Rathore
70	AKSHAT SHARMA	Akshat Sharma
71	ABHINANDAN CHOUDHARY	Abhinandan Choudhary
72	MAYANK CHHAJER	Mayank Chhajer
73	DARSHAN NABERA	Darshan Nabera
74	SUHANI NAHTA	Suhani Nahata
75	RITVICK VERMA	Ritvick Verma
76	JEEVIKA BABEL	Jeevika Babel
77	AMAN MODI	Aman Modi

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79	GAURAV JAIN	Gaurav Jain
80	ABHINAV CHORDIA	Abhinav Chordia
81	ANITA MALI	Anita Mali
82	ANJALI CHAUDHARY	Anjali Chaudhary
83	ANJALI SHARMA	Anjali Sharma
84	ANJANA JAIN	Anjana Jain
85	HEMRAJ JAT	Hemraj Jat
86	HITENDRA SINGH RATHORE	Hitendra Rathore
87	JISHAN DAYER	Jishan Dayer
88	JYOTI JANGID	Jyoti Jangid
89	KALU RAM BAIRWA	Kalu Ram Bairwa
90	KANHAIYA LAL LOHAR	Kanhaiya Lal Lohar
91	KAVITA JAT	Kavita Jat
92	PINTU SINGH	Pintu Singh
93	POOJA BHEEL	Pooja Bheel
94	POOJA RAWAT	Pooja Rawat
95	PRANAV PRATAP SINGH	Pranav Pratap Singh
96	PRANJAL JAT	Pranjal Jat
97	AYUSH CHOUDHARY	Ayush Choudhary
98	AYUSH SHARMA	Ayush Sharma
99	BABALOO BHAMBI	Babaloo Bhambi
100	BANWARI KHAROL	Banwari Kharol
101	BANWARI LAL PRAJAPAT	Banwari Lal Prajapat
102	BHUMIKA TAILOR	Bhumika Tailor
103	CHANDRAVEER SINGH RANAWAT	Chandraveer Singh Ranawat
104	CHARAN SINGH CHOUDHARY	Charan Singh Choudhary
105	NIKITA RATHORE	Nikita Rathore
106	NIKITA SAHU	Nikita Sahu
107	PARMESHWAR SINGH KANAWAT	Parmeshwar Singh Kanawat
108	PAWAN KUMAR BAIRWA	Pawan Kumar Bairwa
109	PIYUSH PANCHAL	Piyush Panchal
110	RAHUL KUMAR PRAJAPAT	Rahul Kumar Prajapat
111	RAHUL LAUHAR	Rahul Lauhar
112	RAHUL MALI	Rahul Mali
113	RAKESH SAMRIYA	Rakesh Samriya
114	RANU SHARMA	Ranu Sharma
115	RAVI PRAKASH GURJAR	Ravi Prakash Gurjar
116	REKHA KUMARI GURJAR	Rekha Kumari Gurjar
117	REKHA KUMAWAT	Rekha Kumawat
118	ROHIT SIKHWAL	Rohit Sikhwal

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121	SHEJAL MISHRA	Shejal Mishra
122	SHIVANI MNOTIYA	Shivani Mnotiya
123	SHOBHA CHOUDHARY	Shobha Choudhary
124	SUHANI AGARWAL	Suhani Agarwal

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